**Equity Committee Retreat Minutes**

N/S Lounge 10 am – 11 am

August 24, 2016

**ATTENDANCE**

E. Cervantes, C. Cisnero, E. Talavera, K. Moberg, S. Sweeney, J. Richburg, E. Luna, V. Martinez, R. Shook, F. Lozano, K. Warren, R. Brown, P. Wruck

1. **Review of Feedback from the Chancellors Office**
	1. The group reviewed the chancellor’s comments. Individuals commented about the progress and development of equity over the last several years and the manner in which the statewide equity initiative has become more complex than its initial development.
	2. Athletes & others: It was pointed out that campus programs need to target groups. Discussion centered on the need for services and different approaches to be provided for Athletes and the African American student population who are facing problems such as being away from home, economically challenged, racism in the community, feeling isolated and other barriers.
2. **Inequities at Gavilan & Data conversation**
	1. The data distributed to the committee was an initially draft for the sake of discussion, however further data analysis will be available in the future.
	2. A discussion took place in regards to drilling down the data to more specific variables within each inequity gateway. One example included looking at Hispanic transfer rates, but also considering variable within that group such as income and gender.
3. **Basic Skills and Equity**
	1. A report was given on the new Basic Skills grant and its possible cross sections with equity. The report included a conversation about high school assessments and boot camps , a basic skills counselor, SI for math, textbooks distributions, peer mentoring , acceleration and social and emotional learning.
	2. The committee voiced concern that there needed to be shared communication with the Basic Skills meetings and Title V grants, including CTE. It was pointed out that representatives from CTE should be attending the Equity Committee meetings.
	3. Additional conversation included integrating early alert with Maxiant and Common Assessment. Another area discussed was food insecurity being a big issue here and throughout the state.
4. **Title V and Equity**
	1. Discussion revolved on Civic Engagement and connecting with the community through service learning projects. There is also a need for academic support such as guided practice, tutoring, and supplemental instruction study groups. There is also a need for distance education course development which include hybrid courses with attention to pedagogy, course design and scaffolding support for online courses.
5. Break (Workshop Setup)
6. Equity Workshop at 11:30
	1. The question was raised on what the campus viewed as current challenges. Responses included the lack of integration and the EEO (hiring and campus climate), and Faculty involvement.